# Critical Incident Rubric

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| 1 | The student is able to de-escalate within the classroom. |
| 2 | The student is able to de-escalate within a reasonable amount of time with support. For example, a student is removed from the learning environment for a time but after implementing strategies is able to de-escalate and is able to return to the learning environment. |
| 3 | The student is not able to de-escalate and is removed from the learning environment. It is the intent of the school to send the student home because the student’s behaviour is so severe and poses a threat to themselves or others. |

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level of Incident\_\_\_

Antecedent:

Behavior:

Results: