

WORKING TOGETHER



TO MAKE A
DIFFERENCE

How Do I declare?

Declaring is not done automatically.

Parents declare their child's status on the school registration form that is signed every year.

There is a specific location on the School Registration Form that asks if you would like to declare your child.

If you need assistance please do not hesitate to contact your child's school office staff or principal for assistance.

NEED MORE INFORMATION

Contact **Mike Schoenthal**

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Improving the Life Chances of All



First Nations Métis & Inuit Education Program

Why is WRSD asking me to self-identify?

WRSD is committed to improving life chances for all of our students, including our First Nation, Métis and Inuit students. This commitment is grounded in our shared understanding of developing a school culture where all our students feel understood, valued and respected. Specifically we will use the self-identification data to help:

- Improve education programs and to support FNMI student success.
- Self-identification is voluntary and does not require **verification**. You are not asked or required to declare proof of ancestry.
- Parents have the option each year to verify, change or remove their current year status if they choose.
- To improve life chances for all.

How

Self-identification provides funding to help support the following:

- Increase academic achievement for First Nation, Métis and Inuit students
- To support the transition of FNMI students to a successful life after school
- Increase graduation rates of our FNMI students
- Culturally appropriate learning opportunities
- Culturally based activities, events
- Student leadership opportunities for First Nation, Métis and Inuit students

Benefits:

- Better access for students to First Nation, Métis and Inuit cultural programming
- More information about post-secondary pathways (workplace, apprenticeships, college, university or community living) and information regarding funding support
- Increased school awareness about the cultural needs of First Nation, Métis and Inuit learners
- Actions that effectively address the diverse needs and increase FNMI student achievement and well-being
- Aboriginal Resource Center (ARC)
- Aboriginal Certificate of Achievement
- Attendance tracking
- Elder in Residence program
- Aboriginal cultural series
- Aboriginal resources for schools
- Culturally focused support for students, families and schools

